

## **Quality Indicator Rating Detail**

January 1, 2021 – December 31, 2022 Track 3 – School-Age Care<sup>1</sup>

## **Quality Rating and Improvement System**

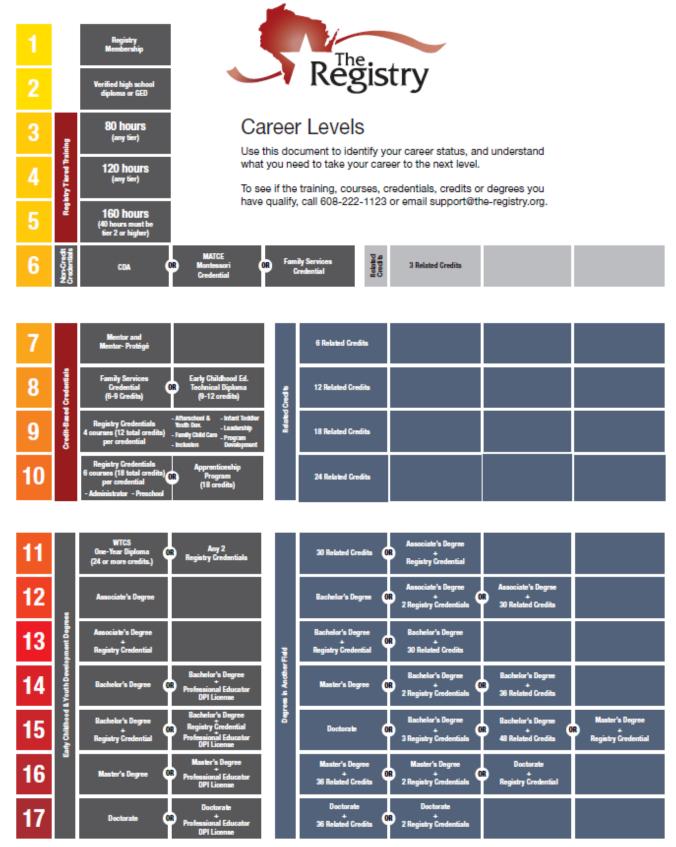


Und Out to Book to		***	Program demonstrates 5 of 7 additional areas of high- quality practices
High-Quality Practices  1. Curriculum Aligned with	Program supports healthy nutrition and/or physical activity policies and practices  Ongoing yearly budget, budget review, record-keeping and parent payment agreements  Some family engagement items	Program demonstrates 4 of 7 additional areas of high- quality practices	Program supports healthy nutrition and/orphysical activity policies and
WMELS/SACF  2. Individual Child Portfolios  3. Intentional Planning to Improve Child Outcomes  4. Developmental Screening 5. Tracking Child Outcomes		Program supports healthy nutrition and/or physical activity policies and practices  Ongoing yearly budget, budget review, record-keeping and parent payment agreements	Ongoing yearly budget, budget review, record-keeping and parent payment agreements  Many family engagement items  High-quality employment policies  Business invests in staff retention strategies  Developmentally
Social Emotional/Inclusion of     Children with Special Needs Training     Strengthening Families Through     Early Care and Education Training		Many family engagement items High-quality employment policies	
Business and Professional Practices  Environment and Curriculum	Developmentally appropriate interactions, materials, and environment, incorporating WI Model Early Learning Standards (WMELS) or School-Age Curricular	Developmentally appropriate environment, incorporating WMELS/SACF  ERS Average Score of 4.00	appropriate environment, incorporating WMELS/SACF ERS Average Score of 5.00
Education and Training	Framework (SACF)  Lead Group Leaders with Registry Level 7 or higher for 25% of all groups AND Level	Lead Group Leaders with Registry Level 7 or higher for all groups	Lead Group Leaders with Registry Level 9 or higher for 50% of all groups AND Level 7 or higherfor remaining groups
Regulatory Compliance  ★★	6 or higher for 25% of additional groups Site Supervisorwith Registry Level 10 or higher. If level 10, must also have 6 business specific credits	Site Supervisorwith Registry Level 12 or higher. If level 12, must also have 6 business specific credits	Site Supervisor with Registry Level 13 or higher. If level 13, must also have 6 business specific credits
In Regulatory Compliance	In Regulatory Compliance	In Regulatory Compliance	In Regulatory Compliance

Programs not in regulatory or subsidy compliance receive 1 Star and are not eligible for YoungStar services. Programs are required to complete a Self-Assessment and Quality Improvement Plan for micro-grant and/or onsite rating eligibility.

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<sup>&</sup>lt;sup>1</sup> This track includes stand-alone school programs operating under the public school exemption and certified school-age programs.



Find more information at: <a href="http://www.the-registry.org/Membership/CareerLevels.aspx">http://www.the-registry.org/Membership/CareerLevels.aspx</a>