

ADMISSION REQUIREMENTS

All students applying for admission to the program must submit:

- Non-refundable application fee
- One page essay describing your reason for obtaining the degree
- Resume of your education and employment experience
- Two recommendations that address your potential for success in the program
- All official transcripts leading to previously obtained degrees
- If you have completed graduate level classes and wish to have them evaluated for possible transfer, please submit these transcripts

HOW TO APPLY

Go to cuw.edu/apply. Select the Graduate option. Fill out the form and submit your online graduate application.

STATE LICENSURE

Students who desire licensure in another state must contact their state department of education for details about whether or not this coursework will meet state requirements. Students from outside of Wisconsin may earn the master's degree without teacher licensing.

AFFORDABLE

CUW strives to provide quality graduate programs at affordable prices. Tuition for the master's programs is \$630/credit, and for the doctorate is \$818/credit.

FINANCIAL AID

All students are eligible to be reviewed for financial aid. Students will need to complete the FAFSA at studentaid.gov. Concordia's school code is: **003842**.

- Students must take a minimum of three graduate credits per semester to qualify for aid
- Students may be eligible for up to \$20,500 per academic year to cover educational related expenses

Questions? Contact **Concordia's Financial Aid Office:** finaid@cuw.edu / 262-243-4569.

Scholarships available for this program. Learn more at cuw.edu/uncommon-scholarships.

For more information on tuition costs please visit cuw.edu/financialaid.

ACCREDITATION

Concordia University is accredited by the Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.

Education programs are approved by the Wisconsin Department of Public Instruction (DPI) 00.441.4563 www.dpi.state.wi.us

The School Counseling Program is approved by the Wisconsin Department of Public Instruction for License #7054 (School Guidance Counselor). www.dpi.state.wi.us The Professional Counseling Program and the substance abuse counselor licensing track are approved by the State of Wisconsin Department of Safety and Professional Services. dsps.wi.gov/home

Graduate programs in the SCHOOL OF EDUCATION



INTERESTED IN THE PROGRAM?

CONTACT US FOR MORE INFORMATION:

Graduate Admissions
graduate.admission@cuw.edu
262.243.4300

International Admissions
international.admissions@cuw.edu
262.243.4455

WI DPI Licensure (#1952)

ALTERNATIVE EDUCATION

Recognizing that large and/or traditional school environments do not meet the needs of all students, the Alternative Education License is designed to work with teachers, school districts, and community members to develop programs that help all students become successful, including those who are at-risk, vulnerable, or disengaged. Participants will gain the tools needed to assist students who have lost their way. This might include developing jail or detention-based education, credit acceleration, a behavior program, or an opportunity to return to a traditional school setting.

PROGRAM DETAILS

- This is an additional license for individuals who possess a teacher's license from the Wisconsin Department of Public Instruction. The program itself does not require a teacher's license and may be of interest to those working with children, their families, and at-risk youth.
- Alternative Education License #1952 requires two classes, each of the courses are three credits and must be taken consecutively. Only six credits are required to complete licensing requirements. A portfolio EDG 627 / 927 is also required for students wishing to add this area of DPI certification.

ENTRANCE REQUIREMENTS

All students applying for admission to the program must have:

- A minimum undergraduate GPA of 3.0 for full acceptance
- Copy of your teaching license if applicable

PROGRAM CURRICULUM

REQUIRED COURSES

Course #	Course Name	Credits
EDG 632/932	Educating Students at Risk	3
EDG 633/933	Alternative Education	3
EDG 627/927	Portfolio	0
Total Credits		6

Note: Alternative Education courses can be taken as its own program, or as courses in other graduate education programs such as Teaching and Learning or Counseling. They can also be taken as credits needed toward teaching license renewal.

TOTAL CREDIT LOAD: 6

Master of Science in Education

TEACHING & LEARNING

Concordia Accelerated Programs for Teacher Licensure (CAPTL)

The Concordia Accelerated Programs for Teacher Licensure (CAPTL) prepares students to earn initial teacher licensure for Early Childhood, Elementary, Special Education, or Secondary education through the Wisconsin Department of Public Instruction. We strive to inspire our teacher candidates to become servant leaders in the field of education. Our curriculum emphasizes working with diverse student populations, becoming reflective practitioners, and understanding how to differentiate instruction to meet the academic needs of all learners. ESL, Bilingual, and Gifted & Talented add-on licensures are also available.

PROGRAM DETAILS

- Teacher candidates are prepared to be successful in all environments to meet the learning needs of children: public, private, and parochial
- Our teacher candidates are reflective practitioners who can reflect on their educational practices and who are able to successfully work with diverse student populations

ENTRANCE REQUIREMENTS

All students applying for admission to the program must have:

- A bachelor's degree from a regionally accredited institution
- A minimum undergraduate GPA of 3.0 for full acceptance
- A transcript evaluation done by the program coordinator to determine if all prerequisites have been met

PROGRAM CURRICULUM

For a full listing of CAPTL curriculum, visit:
cuw.edu/teachlearn



Graduate

TEACHER CERTIFICATION

The Graduate Teacher Certification (GTC) program prepares students to earn initial licensure for early childhood, elementary, special education, or secondary education through the Wisconsin Department of Public Instruction. Our curriculum emphasizes efficient classroom management, technology based solutions, and Christian foundations that instill academic and spiritual wisdom you can use in your professional and personal life. Bilingual, ESL, and gifted & talented add-on licensure is also available.

PROGRAM DETAILS

- The early childhood program certifies those who wish to teach ages birth–grade 3.
- The elementary program certifies those who wish to teach grades 4K–9 (middle childhood-early adolescence)
- The secondary program certifies those who wish to teach specific subjects in grades 4–12 (early adolescence-adolescence); this program requires a content major
- Add-on licensure for ESL/bilingual and gifted & talented is also available
- Classes can be taken face-to-face or in a hybrid model
- Face-to-face classes meet once a week for four hours
- Secondary certification courses can be taken completely face-to-face, or in a blended format with 75% of coursework taking place online, and 25% face-to-face
- Once students complete the licensing portion of the program, they may take additional graduate credits to complete the Master of Science in Education - teaching & learning degree
- The special education program certifies those who wish to teach special education students in grades 1–12
- Once students complete the student teaching and licensing portion of the program, they only have to complete a 3-credit capstone to receive the Master of Science in Education - teaching and learning degree

ENTRANCE REQUIREMENTS

All students applying for admission to the program must have:

- A bachelor’s degree with core requirements satisfied (GTCP-E and GTCP-EC) or bachelor’s degree that satisfies CUW’s requirements for one of the certifiable majors (GTCP-S)
- A cumulative GPA of 2.75 in area you seeking licensure
- Successful completion of background check
- Complete/document 70 hrs of clinical observation with coursework (prior to student teaching)
- A supervised pre-student teaching Practicum
- An official report with passing scores for the Praxis I exam
- An official report with passing scores for the Praxis Core exam, or be able to meet an alternative benchmark
- Take the Praxis II: Subject Assessments (prior to applying for a Student Teaching placement, the GTC candidate must receive a passing score for any subject area in which they are pursuing licensure, or be able to meet an alternative benchmark)
- Student teach full-time (final semester)

Master of Science in Education

COUNSELING

The graduate counseling program prepares students for either school or professional counseling through State of Wisconsin approved, comprehensive courses. This degree is designed to provide foundational, professional skills for life-long service in schools, agencies, churches, and communities.

Graduates of the school counseling track are eligible for the #7054 school counselor license through WI DPI, while graduates of the professional counseling track are eligible for the LPC-IT credential through WI DSPS. Substance abuse counseling and Christian counseling certificates are also an option with the appropriate coursework.

PROGRAM DETAILS

- Scheduling is flexible, with courses available either online or face-to-face; students can take a combination of both
- Face-to-face courses are available during evenings, some Saturdays, and the summer; courses meet for 4-hours in the evening, for eight week sessions
- Collaborative online courses are taught in eight week sessions
- Students may choose to complete requirements to be endorsed for licensing as school counselors, professional counselors in training, or substance abuse counselors in training
- Students may choose to take a few additional courses to receive certificates in Christian counseling

ENTRANCE REQUIREMENTS

All students applying for admission to the program must have:

- A minimum undergraduate GPA of 3.0 for full acceptance
- A bachelor’s degree from a regionally accredited institution in a related field is desired, including education, psychology, sociology, social work, criminal justice, nursing, or ministry
- Successful completion of a background check
- A teaching license is not required, but we recommend checking with the DPI website for your individual requirements and consider your personal goals as every student is different

PROGRAM CURRICULUM

Those with an (*) must be completed successfully prior to the beginning of practicum.

CORE COUNSELING COURSES

BACKGROUND COURSES		Credits
COUN 543/843*	Counseling Theories and Issues	3
COUN 592/892*	Professional Ethics	3
COUN 552/852*	Social/Cultural Foundations	3
COUN 584/884*	Human Development	3
COUN 581/881*	Models & Methods of Family Counseling	3
Total Credits		15

ADDITIONAL REQUIREMENTS		Credits
COUN 587/887*	Tests & Measurements	3
COUN 582/882*	Trauma Counseling	3
COUN 593/893*	Individual Counseling	3
COUN 594/894*	Group Counseling	3
COUN 561/861*	Career Counseling	3
COUN 564/864	Consultation Strategies	3
COUN 586/886	Design, Implementation, and Evaluation of Counseling Programs	3
Total Credits		21

Substance abuse counseling:

A specific set of courses have been approved by the State of Wisconsin which allow Concordia graduates to apply for a Substance Abuse Counselor - In Training license upon completion of the courses and 2000 hours within a supervised practicum/ internship experience in the Alcohol and Other Drug Abuse field. This is open to both school and professional counseling students. Professional counseling students may embed the 2000 hours into their 3000 hour experience post-master’s degree.

Christian counseling:

This 15 credit certificate will equip school and professional counselors—or social workers—with skills in Christian reconciliation, care-giving, consultation, family development, and the use of Scripture in their work within a variety of settings. This certificate is not endorsed by any licensing agency within the state of Wisconsin.

Continued on next page...

Program directors

Jonathan Tempesta | jonathan.tempesta@cuw.edu
Christine Scudella | christine.scudella@cuw.edu

FOR MORE INFORMATION VISIT:
cuw.edu/teachercertification



Program director

Audrey DiMaggio Fiore | audrey.dimaggiofiore@cuw.edu

PROGRAM CURRICULUM

Those with an (*) must be completed successfully prior to the beginning of practicum.

SCHOOL COUNSELING			PROFESSIONAL COUNSELING		
BACKGROUND COURSES		Credits	ADDITIONAL REQUIREMENTS		Credits
COUN 627/927*	Portfolio Introduction	0	COUN 588/888*	Psychopathology	3
Total Credits		0	COUN 520/820	Addictions Counseling	3
ADDITIONAL REQUIREMENTS		Credits	COUN 589/889	Foundations of Mental Health Counseling	3
COUN 620/920*	Management for Counselors (only required for non-licensed teachers)	3	Coun 596/896*	Advanced Theory & Skills in Professional Counseling	3
Total Credits		3	Total Credits		12
ELECTIVES (Choose one)		Credits	ELECTIVES (Choose one)		Credits
COUN 520/820	Addictions Counseling	3	COUN 512/812	Psychopharmacology	3
COUN 580/880	Family Development	3	COUN 515/815	Research and Evaluation in Counseling	3
COUN 589/889	Foundations of Mental Health Counseling	3	COUN 544/844	Scripture and the Christian Counselor	3
COUN 588/888	Psychopathology	3	COUN 545/845	Christian Care Giving	3
COUN 512/812	Psychopharmacology	3	COUN 546/846	Christian Reconciliation Training	3
COUN 515/815	Research and Evaluation in Counseling	3	COUN 563/863	Current Topics for Pastors and Church Workers	3
COUN 554/854	Theories of Personality	3	COUN 554/854	Theories of Personality	3
Total Credits		3	COUN 580/880	Family Development	3
Total Credits		3	Total Credits		3
SCHOOL PRACTICUM/PORTFOLIOS		Credits	PROFESSIONAL COUNSELING/INTERNSHIP		Credits
COUN 628/928*	Portfolio – Pre-Practicum	0	COUN 606/906	Practicum I	3
COUN 579/879	Practicum Elementary School	2	COUN 607/907	Internship I	3
COUN 630/930	Portfolio – Elementary	0	COUN 608/908	Internship II	3
COUN 590/890	Practicum Middle School	2	Total Credits		9
COUN 631/931	Portfolio – Middle School	0	TOTAL CREDIT LOAD: 60		
COUN 591/891	Practicum High School	2			
COUN 632/932	Portfolio – High School	0			
Total Credits		6			
TOTAL CREDIT LOAD: 45-48					

The special education program provides educators with the opportunity to identify characteristics of children with disabilities, assess their individual needs, and design intervention strategies by adapting and/or modifying instruction. Students choose from one of three specializations: early childhood, cross-categorical, or visual impairment; all of which may lead to WI licensure.

PROGRAM DETAILS

This program has three tracks to choose from:

Early childhood special education licensure program (WI DPI License #1809):

- Enables educators to teach students from birth through age 8
- Ability to provide early intervention services
- Experience collaborating with families to develop individualized family service plans (IFSP) for children from birth to age 3
- Ability to work with families and schools to develop individualized education plans (IEP) and teach children from ages 3 to 8

Cross-categorical special education licensure program (WI DPI License #2801):

- Licensure in either middle childhood to early adolescence (MCEA: ages 6 to 13), early adolescence to adolescence (EA-A: ages 10 to 21), or both (MCEA and EA-A: ages 6 to 21); students who desire licensure in another state should contact that state's Department of Education
- Cross-categorical special education enables teachers to teach students with intellectual disabilities (ID), emotional-behavioral disabilities (EBD), and specific learning disabilities (SLD) in the state of Wisconsin

Visual impairment (WI DPI License #1825)

- This program enables teachers to work with students who are: blind or low vision
- Teachers in this program learn how to teach Braille and orientation and mobility skills; this program requires a summer residency, practicum, and portfolio

ENTRANCE REQUIREMENTS

All students applying for admission to the program must have:

- A bachelor's degree from a regionally accredited institution
- A minimum undergraduate GPA of 3.0 for full acceptance
- A valid current provisional or Tier II teaching license to obtain Special Education licensure



Licensure in

SCHOOL DISTRICT ADMINISTRATOR OR SUPERINTENDENT (DPI #5003)

The superintendent license program leads to an Education Specialist Certification from Concordia University and eligibility for the Superintendent License (#5003) in the state of Wisconsin.

PROGRAM DETAILS

- Leads to the WI #5003 superintendent license for individuals who have already obtained their master's degree and hold or will be eligible to hold their administrator's license
- Apply the leadership skills, knowledge, and behaviors necessary to provide effective leadership as a Superintendent/CEO
- Completion of the coursework and portfolio will equip you with leadership skills to guide public, private, parochial, charter, voucher and choice schools, stay current with contemporary theories and practices, and enhance your professional goals
- Coursework can be completed in 12-14 months, and is online with 2 required residencies
- Classes are taught by those holding a Ph.D., or Ed.D. and have successful experience as school administrators

ENTRANCE REQUIREMENTS

All students applying for admission to the program must have:

- A master's degree from a regionally accredited institution
- A minimum graduate GPA of 3.0 for full acceptance
- An administrator license or eligibility to be licensed as an administrator

PROGRAM CURRICULUM

SUPERINTENDENT LICENSE #5003

Course #	Course Name	Credits
EDG 778/978	The Superintendency	3
EDG 793/993	Advanced Internship in Superintendency I	1
EDG 788/988	Professional Ethics in Leadership	3
EDG 791/991	Public Relations	3
EDG 762/962	Advanced Internship in Superintendency II	2
EDG 792/992	Facility Planning	3
EDG 789/989	Organizational and Policy Development	3
EDG 790/990	School Improvement and Data Analysis	3
EDG 794/994	Portfolio	0
Total Credits		21

TOTAL CREDIT LOAD: 21

Master of Science in Education

EARLY CHILDHOOD EDUCATION

The Master of Science in Education early childhood education program is designed to support education specialists by strengthening their understanding of early childhood educational theories and practice, child growth and development, and strategies to design programs to support the diverse needs of young children and their families.

Two specializations are offered to fit educators' individual needs. The accomplished early childhood teacher literacy specialization provides tools to assess the language/literacy needs of children and respond with appropriate strategies. The early childhood program administrator specialization delves into ECE laws and regulations, and financial management.

PROGRAM DETAILS

- Program is completely online; courses are offered in an independent format every 8 weeks
- Experienced, enthusiastic professors create innovative projects and course experiences
- Learn to develop age appropriate curriculum relating to children's social, physical, emotional, and cognitive development

ENTRANCE REQUIREMENTS

All students applying for admission to the program must have:

- A minimum undergraduate GPA of 3.0 for full acceptance
- A bachelor's degree from a regionally accredited institution

PROGRAM CURRICULUM

CORE

Course #	Course Name	Credits
EDG 702/802	Effective Relationships with Families and Communities	3
EDG 703/803	Developmentally Appropriate Assessment Practices	3
EDG 708/808	Developmentally Appropriate Practice in Early Childhood Education	3
EDG 560/860	Curriculum Design & Development in Early Childhood	3
EDG 712/812	Field Experiences in Early Childhood	3
EDG 718/818	Portfolio	0
Total Credits		15

CHOOSE A SPECIALIZATION

ACCOMP. EARLY CHILDHOOD TEACHER LITERACY Credits

EDG 545/846	Books & Pictures	3
EDG 567/867	Emergent Literacy	3
EDG 556/856	Language and Literacy Development	3
EDG 815	Research Methods Early Childhood	3
EDG 590/890	Thesis	3
or EDG 595/895	Capstone	3
Total Credits		15

EARLY CHILDHOOD PROGRAM ADMINISTRATOR Credits

EDG 749/849	Administration & Supervision in Early Childhood	3
EDG 761/861	Marketing, Operations & Financial Management in EC	3
EDG 770/870	Laws, Regulations, Licensing & Credentialing in ECE	3
EDG 815	Research Methods Early Childhood	3
EDG 590/890	Thesis	3
or EDG 595/895	Capstone	3
Total Credits		15

TOTAL CREDIT LOAD: 30

Master of Science in Education

EDUCATIONAL ADMINISTRATION

Principal or Director of Instruction Licensure (DPI #5051 and DI #5010)

The educational administration program is a master's degree, which includes eligibility for the K-12 principal (#5051 license) in the state of Wisconsin. Students may also opt to add on the director of instruction license (#5010). Our courses are designed to help educators acquire the necessary skills in decision-making, human resource management, teacher evaluation, and curriculum leadership to grow as administrators in the education community.

PROGRAM DETAILS

- Classes are small and students receive personal attention from faculty, who are top leaders in their field
- Courses are offered face-to-face in an accelerated format, one night a week, eight weeks in length; the program is also available online
- Curriculum with a servant leadership focus
- Commitment to school districts through Preferred Educational Partnerships, which accommodate specific needs

ENTRANCE REQUIREMENTS

All students applying for admission to the program must have:

- A minimum undergraduate GPA of 3.0 for full acceptance
- A bachelor's degree from a regionally accredited institution
- Professional Educator license if desiring the K-12 Principal or Director of Instruction license

Program director
Steven Witt | steven.witt@cuw.edu

PROGRAM CURRICULUM

MASTER'S DEGREE + PRINCIPAL LICENSE #5051

Course #	Course Name	Credits
EDG 531/831	Principles of Educational Administration	3
EDG 533/833	Leadership for Change	3
EDG 627/921	Portfolio I	0
EDG 541/841	Business Administration of Schools	3
EDG 536/836	Educational Governance & Administration (Human Resources)	3
EDG 537/837	Supervision of Instruction	3
EDG 535/835	Legal & Ethical Issues in Education	3
EDG 507/807	Curriculum Leadership	3
EDG 539/839	Practicum in Educational Administration	3
EDG 628/922	Portfolio II	0
EDG 745/845	The Principalship	3
EDG 515/815	Educational Research Methods	3
EDG 595/895	Capstone	3
EDG 629/923	Portfolio III	0
Total Credits		33

DIRECTOR OF INSTRUCTION LICENSE #5050

Course #	Course Name	Credits
EDG 699/887	Assessment for Learning	3
EDG 552/852	Improvements in the Teaching of Literacy	3
EDG 629/923	Practicum	0
Total Credits		6

TOTAL CREDIT LOAD: 33-39

FOR MORE INFORMATION VISIT:
cuw.edu/edadmin

Master of Science in

STUDENT PERSONNEL ADMINISTRATION IN HIGHER EDUCATION (SPAHE)

The student personnel administration in higher education program prepares those pursuing a career of service in higher education to bring a faith-based approach to their positions as administrators. This program applies to a wide variety of roles, including but not limited to assistant deans, deans in admission, resident life, student activities, academic advising, diversity and campus ministry.

Courses are designed for working professionals, with classes held year-round and only one night per week. Our outstanding faculty members are practicing student affairs practitioners from both private and public institutions of higher education.

PROGRAM DETAILS

- Class material is a blend of educational theory and a practical application to student affairs
- Students may complete a traditional thesis or a capstone project
- Field experience is integrated through internships and course assignments
- Students will be able to apply material learned in the classroom to either current or future work in higher education
- Mequon students may begin the program in the fall or spring; online students begin in fall only; generally, completion time is about two years
- Current students and graduates of the SPAHE program have careers in various areas of higher education. Some examples include: academic advising, admissions, student life, residence life, financial aid, campus activities, international education, and athletics

ENTRANCE REQUIREMENTS

All students applying for admission to the program must have:

- A bachelor's degree from a regionally accredited institution
- A minimum undergraduate GPA of 3.0 for full acceptance
- No GRE required

Program director
Amber Schiessl | amber.schiessl@cuw.edu

PROGRAM CURRICULUM

REQUIRED COURSES

Course #	Course Name	Credits
SPA 501/801	Foundations of Student Personnel Administration	3
SPA 506/806	Group Dynamics	3
SPA 510/810	Issues in American Higher Education	3
SPA 520/820	The American College Student	3
SPA 525/825	Student Programs & Assessment	3
SPA 530/830	Higher Education Administration	3
SPA 535/835	Legal Issues in Higher Education	3
SPA 515/815	Educational Research Methods	3
SPA 559-569	Courses vary from year to year	3
Total Credits		24

ELECTIVE COURSES

Course #	Course Name	Credits
SPA 526/826	The Organization & Management of Athletic Programs	3
SPA 531/831	Fiscal Issues in Athletic Administration	3
EDG 533/833	Leadership for Change	3
COUN 543/843	Counseling Theories & Issues	3
COUN 560/860	Fundamentals of Counseling	3
COUN 561/861	Career Counseling Foundations	3
Total Credits		3

INTERNSHIP/CAPSTONE

Course #	Course Name	Credits
SPA 596/896	Internship I	3
SPA 600/900	Thesis Completion Seminar	3
SPA 601/901	Seminar Project	3
SPA 602/902	Portfolio (required, P/F)	0
Total Credits		6-9

TOTAL CREDIT LOAD: 36

FOR MORE INFORMATION VISIT:
cuw.edu/spa

LITERACY

Reading Teacher (DPI #1316) or Reading Specialist Licensures (DPI #5017)

The Master of Science in Education - literacy program is designed to prepare specialists in the field of literacy. Students will learn to assess the reading strengths and needs of young learners, create positive reading experiences, and develop appropriate reading programs.

The program will enable the student to qualify for a Wisconsin licensure as a Reading Teacher (#1316) and as a Reading Specialist (#5017). Reading Specialist certification requires a master's degree, which includes Reading Teacher certification.

PROGRAM DETAILS

- Classes are small and students receive personal attention from faculty, who are reading specialists from across the state
- Courses are offered face-to-face in an accelerated format, one night a week, eight weeks in length; the program is also available online
- Program utilizes portfolio-based assessment based on International Literacy Association (ILA) standards
- Study sessions and resources to prepare for the Reading Foundations (FORT) test
- Commitment to school districts through Preferred Educational Partnerships, to accommodate specific needs

ENTRANCE REQUIREMENTS

All students applying for admission to the program must have:

- A bachelor's degree from a regionally accredited institution
- A minimum undergraduate GPA of 3.00 for full acceptance
- For #1316 Reading Teacher license, a teaching license and 2 years of teaching experience are required

PROGRAM CURRICULUM

READING TEACHER LICENSE #1316

Course #	Course Name	Credits
EDG 552/852	Improvement in Literacy Instruction	3
EDG 556/856	Language & Literacy Development	3
EDG 553/853	Literacy Assessment for Instruction	3
EDG 554/854	Literacy Practicum	3
EDG 509/809	Disciplinary Literacy	3
EDG 627/911	Portfolio I	0
EDG 628/912	Portfolio II	0
Total Credits		15

CORE & READING SPECIALIST LICENSE #5017

Course #	Course Name	Credits
EDG 537/837	Supervision of Instruction	
EDG 507/807	Curriculum Leadership	
EDG 544/844	Current Topics & Research in Literacy	
EDG 595/895	Graduate Capstone Project	
EDG 596/896	Literacy Internship	
EDG 629/913	Portfolio III	
Total Credits		18

**#1316 awarded after completing the above coursework and passing the Reading Foundations Exam. Apply for the #1316 on the DPI website.*

***Prerequisite: #1316 License & Professional Educator License*

Note: First 15 credits of Master's (30 credits total) can lead to Wisconsin Reading Teacher (WI DPI #1316) and the Reading Specialist (WI DPI #5017) licensure is included in the coursework for the master's program

TOTAL CREDIT LOAD: 30

EDUCATIONAL DESIGN & TECHNOLOGY

The Master of Science in Education educational design and technology program equips people to become digital-age, educational leaders of innovation in classrooms, schools, and organizations. Students will learn how to design high-impact learning experiences, leverage current and emerging technology to increase learning and engagement, create educational products and services that address critical education and training needs, all while facing the challenges and embracing the opportunities of teaching and learning in a digital age.

PROGRAM DETAILS

- The program is completely online, and can be completed in one year or it can be spread out over multiple years
- There are no high-stakes tests, just high standards and high-impact learning
- Courses and assignments are largely project-based, with students creating authentic lessons and other projects that can be used immediately at work or in a future workplace
- Students will create an impressive portfolio of work that demonstrates their knowledge, skill, and leadership ability to current and future employers
- Students will collect competency-based digital badges throughout the program, which enhance one's resume or LinkedIn profile

ENTRANCE REQUIREMENTS

All students applying for admission to the program must have:

- A minimum undergraduate GPA of 3.0 for full acceptance
- A bachelor's degree from a regionally accredited institution

PROGRAM CURRICULUM

REQUIRED COURSES

Course #	Course Name	Credits
EDT 970	Integrating Technology in the Classroom	3
EDT 889	Applying Technology in Content Areas	3
EDT 908	Critical Issues in Educational Technology	3
EDT 892	Instructional Design	3
EDT 893	Theories of Learning and Design	3
EDT 885	Research in Educational Technology	3
EDT 927	Portfolio I	0
EDT 928	Portfolio II	0
EDT 929	Portfolio III	0
EDT 890	Thesis Completion Seminar	3
or EDT 895	Capstone Project	3
Total Credits		21

ELECTIVES (Choose four)

Course #	Course Name	Credits
EDT 821	Educators as Game Designers	3
EDT 561/861	Educational Entrepreneurship	3
EDT 562/862	Design Thinking for Educators	3
EDT 563/863	The Future of Education	3
EDT 564/864	How to Design a School	3
EDT 565/865	Crash Course in Online Design	3
EDT 801	Learning Beyond Letter Grades	3
EDT 805	Online Teaching and Learning	3
EDT 814	Educational Ministry in the Digital World	3
EDT 815	Innovation in Education	3
EDT 820	Blended Learning	3
EDT 851	Support and Troubleshooting for Teaching & Learning with Technology	3
EDT 894	Digital Literacy	3
EDT 907	Multimedia for the Classroom	3
EDT 939	School Leadership in Technology	3
EDT 945	Readings in Educational Design & Tech.	3
EDT 957	Building Online Learning Communities (Web 2.0/Learning 2.0)	3
EDT 971	Grants & Funding for Ed. Tech. Initiatives	3
Total Credits		12

TOTAL CREDIT LOAD: 33



Master of Science in
FAMILY LIFE

The Master of Science family life program prepares students with the critical skills and resources to assist families in effectively coping with life events and family transitions. Students learn to focus on healthy family functioning primarily through educational approaches.

This program approaches modern family theory from a Christian perspective and offers a complete course of study in the role of the family in our society. Coursework focuses on positive action that educators and parents can take to reduce the harmful effects of current trends in society on the family nucleus.

PROGRAM DETAILS

- Courses aligned with the Certified Family Life Educator (CFLE) certification
- Collaborative online courses are taught in eight week sessions
- Program emphasis is given to the study of the family and issues that impact the family
- Learn effective methods in child nurturing techniques with focus on building self-esteem, problem solving, motivation and discipline
- Courses satisfy requirements for teachers to renew their Wisconsin teaching license

ENTRANCE REQUIREMENTS

All students applying for admission to the program must have:

- A minimum undergraduate GPA of 3.0 for full acceptance
- A bachelor's degree from a regionally accredited institution

PROGRAM CURRICULUM

REQUIRED COURSES

Course #	Course Name	Credits
COUN 584/884	Human Development	3
COUN 580/880	Family Development	3
COUN 592/892	Professional Ethics in the Helping Profession	3
EDG 526/822	The Family Today	3
EDG 569/869	Contemporary Issues of Family & Parenting	3
EFL 530/830	Marriage and Family Relations	3
EFL 540/840	Human Sexuality	3
EFL 515/815	Family Life Research Methods	3
EFL 550/850	Family Law and Public Policy	3
EFL 560/860	Curriculum and Methods in Family Life Education	3
EFL 895	Capstone-Family Life Practicum Completion	3
Total Credits		33

ELECTIVES (Choose one)

Course #	Course Name	Credits
COUN 593	Individual Counseling	3
COUN 594	Group Counseling	3
Total Credits		3

Other elective courses may be approved by the program director.
Note: 120 hours of practicum hours are embedded within various courses.

TOTAL CREDIT LOAD: 36

Doctor of
LEADERSHIP IN INNOVATION &
CONTINUOUS IMPROVEMENT (LICI)

This program is a distinctive choice in that it provides, evidence-based curriculum, integration and application of curriculum in interdisciplinary experiential (simulation) learning opportunities, and a Christian mission—including an emphasis on mission trip and service opportunities.

PROGRAM DETAILS

- This cohort program welcomes students with diverse professional backgrounds in business, health professions, pharmacy, nursing, and education
- Curriculum is collaboratively designed across these interprofessional areas and incorporates best practices from all these fields of study
- 60-credit, three-year cohort offered online with two residency requirements
- Comprises three core areas (leadership, research, improvement science and innovation) with a fourth area being an elective emphasis or customized choice
- Courses provide opportunities for students to implement and practice continuous improvement and service to others

ENTRANCE REQUIREMENTS

All students applying for admission to the program must have:

- A master's degree from a regionally accredited institution
- A minimum graduate GPA of 3.0 for full acceptance

PROGRAM CURRICULUM

REQUIRED COURSES

Course #	Course Name	Credits
Leadership Core		
EDG 9000	Advanced Leadership Theory & Practice	3
EDG 9010	Exemplary Leadership Case Studies	3
EDG 9020	Innovative and Entrepreneurial Leadership	3
EDG 9030	Servant and Ethical Leadership	3
Research Core		
EDG 9040	Intro to Doctoral Program & Research Methods	3
EDG 9050	Quantitative Research Seminar	3
EDG 9060	Qualitative Research Seminar	3
EDG 9070	Advanced Research and Statistics	3
	Research Seminars	9
EDG 9350	Dissertation	3
Innovation & Improvement Science Core		
EDG 9180	Organizational Learning, Performance, and Change	3
EDG 9190	Innovation and Design Thinking	3
EDG 9200	Six Sigma Applications	3
EDG 9210	Lean Systems Analysis	3
Total Credits		48

ELECTIVE COURSES

As a LICI student, you can build on the program core by selecting a business emphasis, an education emphasis, or a combination of the two. To see a full list of the electives available for the business and education emphases visit: cuw.edu/edd-lici

TOTAL CREDIT LOAD: 60