The Registry Credentials focus on job specific skills and practical knowledge that students can apply to their current positions in the field. Registry Credentials can be used as a pathway to a degree in ECE and are a stepping stone to advancement for any early care and education professional.

Credential Elements

- Credit based credential courses are taught through an accredited Wisconsin technical college or university.
- Each credential includes a Capstone Course—a final course that pulls together everything learned throughout the credential course series.
- Students present a portfolio or final project to a commissioner to determine mastery of skills.
- Credentials are developed, verified and awarded by The Registry.

Administrator Credential is a six course, 18 credit sequence that helps develop the skills and competencies needed by administrators and directors working in programs.

1. Administration/Supervision in Early Childhood Programs: Roles and Responsibilities
2. Operations Management in Early Childhood Programs
3. Financial Management and Planning in Early Childhood Programs
4. Early Childhood Programs and the External Environment
5. Best Practices for Children and Families in Early Childhood Programs
6. Administrative Seminar

Afterschool & Youth Development Credential is a four course, 12 credit sequence designed for any individual working in an out-of-school-time program for children ages five through twelve.

1. Foundations in Afterschool and Youth Development
2. Engaging Youth in Groups
3. Intentionality in Programming
4. Capstone Course: Site Programming and Operations

Diversity Credential is a four course, 12 credit sequence focusing on how to better support children and families in a diverse society.

1. Building a Foundation for Understanding Diversity
2. Building on the Assets of Families and Cultures
3. Culturally Appropriate Interactions and Guidance
4. Authentic Curriculum that Connects with Children

Family Child Care Credential is a four course, 12 credit sequence focusing on the unique aspects of family child care.

1. Introduction to Family Child Care
2. Family Child Care: Responsive Programming
3. Family Child Care: Financial Management and Planning
4. Family Child Care Capstone

Inclusion Credential is a four course, 12 credit sequence focusing on the additional training and education professionals need when caring for children with special needs.

1. Children with Differing Abilities
2. Behavior and Emotional Challenges
3. Special Health Care Needs
4. Families and Team Centered Practice

Infant Toddler Credential is a four course, 12 credit sequence designed for providers who work with children under the age of three.

1. Infant Toddler Development
2. Group Care for Infants and Toddlers
3. Family and Community Relations
4. Credential Capstone

Leadership Credential is a four course, 12 credit sequence exploring the importance of excellence and diversity, and the role of vision and reflective practice in reaching these goals.

1. The Personal Disposition of a Leader
2. Leading in Your Program
3. Leading in Your Community and the Field
4. Leading for Change

Preschool Credential is a six course, 18 credit sequence building upon provider's skills in the preschool setting. This credential is fully embedded in the Wisconsin Technical College System Associates Degree.

1. Health, Safety, and Nutrition
2. Child Development
3. Social Studies, Art, and Music
4. Guiding Children's Behavior
5. Early Language & Literacy
6. Preschool Practicum

Program Development Credential is a four course, 12 credit sequence exploring the role of Program Developer, including both management and leadership roles.

1. Introduction to Program Development
2. Observation, Assessment and Evaluation
3. Staff Supervision, Coaching and Professional Development
4. Capstone: Designing Environments for Learning

Supporting Dual Language Learners Credential is a four course, 12 credit sequence focusing on how to better understand the unique traits and needs of young children who are dual language learners.

1. Introduction to Dual Language in Early Childhood
2. Components of a Quality Dual Language Program
3. Supporting Language Acquisition in Early Childhood Dual Language Learners
4. Assessment of Dual Language Learners in Early Childhood